

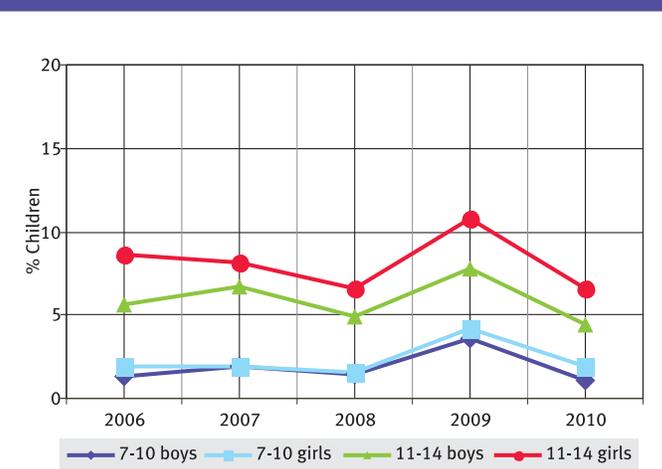
## SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2010

Age group	Govt.	Pvt.	Other	Not in School	Total
AGE: 6-14 ALL	60.3	36.1	0.3	3.3	100
AGE: 7-16 ALL	60.5	33.1	0.3	6.1	100
AGE: 7-10 ALL	57.7	40.5	0.3	1.5	100
AGE: 7-10 BOYS	52.8	45.9	0.2	1.1	100
AGE: 7-10 GIRLS	62.7	35.1	0.3	1.9	100
AGE: 11-14 ALL	65.1	29.0	0.4	5.5	100
AGE: 11-14 BOYS	61.0	34.2	0.3	4.5	100
AGE: 11-14 GIRLS	69.2	23.9	0.4	6.6	100
AGE: 15-16 ALL	55.6	25.2	0.3	18.9	100
AGE: 15-16 BOYS	55.7	26.4	0.3	17.7	100
AGE: 15-16 GIRLS	55.6	23.9	0.3	20.2	100

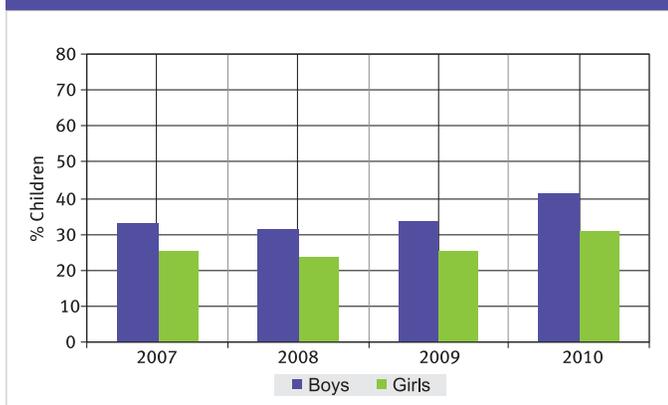
NOTE: 'OTHER' includes children going to madarssa and EGS.  
 'NOT IN SCHOOL' = dropped out + never enrolled.

CHART 1: TRENDS OVER TIME  
 % CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER 2006-2010



How to read this chart: For example, the proportion of girls (age 11-14) not in school has changed from 8.6% in 2006 to 8.1% in 2007 to 6.6% in 2008, 10.8% in 2009 and to 6.6% in 2010.

CHART 2: TRENDS OVER TIME  
 % BOYS AND GIRLS AGE 6-14 ENROLLED IN PVT SCHOOL 2007-2010



How to read this chart: In 2010, 41.3% of all boys (age 6-14) were enrolled in private school and 30.9% of all girls (age 6-14) were enrolled in private school.

TABLE 2: SAMPLE DESCRIPTION  
 % CHILDREN IN EACH CLASS BY AGE 2010

Std.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	22.4	41.6	22.6	8.7	2.1				2.5				100
II	2.1	12.2	45.6	24.0	10.5	4.2			1.5				100
III	2.9	13.0	44.8	24.5	10.9				4.0				100
IV		2.7	12.3	45.3	26.7	8.7	3.1		1.2				100
V		3.8		9.1	51.1	23.5	9.0	2.2		1.3			100
VI			2.1		12.3	47.2	29.9	6.6	1.5	0.5			100
VII				4.1		10.4	51.2	24.7	7.4	1.4	1.0		100
VIII				1.4		2.2	15.5	55.3	21.2	3.2	1.1		100

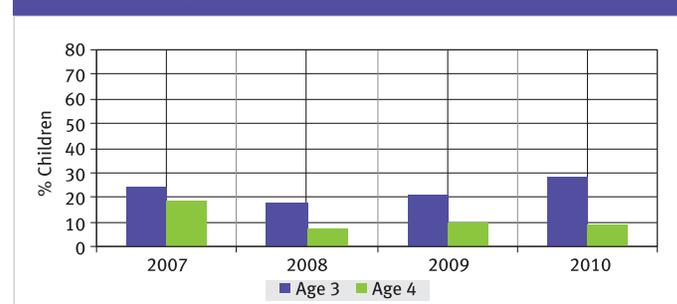
How to read this table: If a child started school in Std I at age 6, she should be age 8 in Std 3. This table shows the age distribution for each class. For example, in Std III, 44.8% children are 8 years old but there are also 13% who are 7, 24.5% who are 9, 10.9% who are 10 years old, etc.

## YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

TABLE 3: % CHILDREN AGE 3-6 WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2010

	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt	Pvt	Other		
AGE 3	63.8	8.0				28.2	100
AGE 4	57.1	33.8				9.1	100
AGE 5	17.2	10.5	27.9	39.9	0.3	4.2	100
AGE 6	2.3	5.3	44.2	46.0	0.2	2.0	100

CHART 3: TRENDS OVER TIME  
 % CHILDREN AGE 3-4 NOT ATTENDING ANYWHERE 2007-2010



In 2010, 96.4% of sampled villages reported having an anganwadi in the village.  
 How to read this chart: For example, in 2010, 28.2% of all age 3 children were not attending any kind of preschool or school.

## READING IN OWN LANGUAGE

**TABLE 4: CLASS-WISE % CHILDREN BY READING LEVEL ALL SCHOOLS 2010**

Std.	Nothing	Letter	Word	Level 1 (Std 1 Text)	Level 2 (Std 2 Text)	Total
I	21.3	45.9	22.7	7.1	3.1	100
II	6.8	27.7	39.8	17.8	7.9	100
III	2.8	13.7	33.5	27.0	23.0	100
IV	1.4	7.3	17.7	30.2	43.5	100
V	0.8	4.7	10.4	23.8	60.3	100
VI	1.0	2.5	6.8	17.7	72.1	100
VII	0.6	1.7	5.1	13.0	79.6	100
VIII	0.3	1.1	3.1	9.2	86.3	100
<b>TOTAL</b>	<b>4.5</b>	<b>13.4</b>	<b>17.7</b>	<b>18.5</b>	<b>45.9</b>	<b>100</b>

**How to read this table:** Each cell shows the highest level of reading achieved by a child. For example, in Std III, 2.8% children cannot even read letters, 13.7% can read letters but not more, 33.5% can read words but not Std 1 text or higher, 27% can read Std 1 text but not Std 2 level text, and 23% can read Std 2 level text. For each class, the total of all these exclusive categories is 100%.

### READING TOOL

**వీర వాణ్ణు (1)**

**కథ**

ఈ పుస్తకంలోనే సరికి వెయ్యే కథ వచ్చింది. అతను వెయ్యే వస్తున్న వైపు వెళ్ళాడు. ధూళిలోకి అ నైపున అలా-శంలో సూర్యుడు ఉదయించాడు. రథం వెనకాలే అతని అమ్మయ్య వచ్చింది. సూర్యుడు ఉదయించే దిక్కును తూర్పు దిక్కు అంటారు. అప్పుడింతే దిక్కును పడమర దిక్కు అంటారు. ఉదయించే సూర్యునిది ఎదురుగా నిలబడి చేతులు చాచితే ఎదురువైపు ఉన్న దిక్కును ఉత్తర దిక్కు అని, తుదివైపు ఉన్న దిక్కును దక్షిణ దిక్కు అని అంటారు.

**పాత్రులు**

అతను, సోనలు పాదండి, వలసా, బంబం తీసుకోని రాదండి, అ అ ఇ ఈ రాయండి.

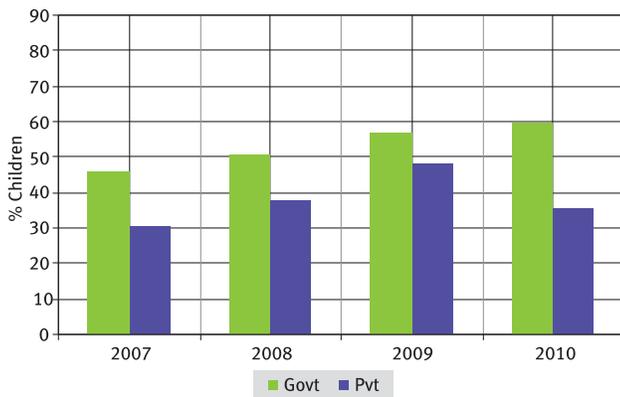
**అక్షరాలు**

గ క చ ఓ ప య

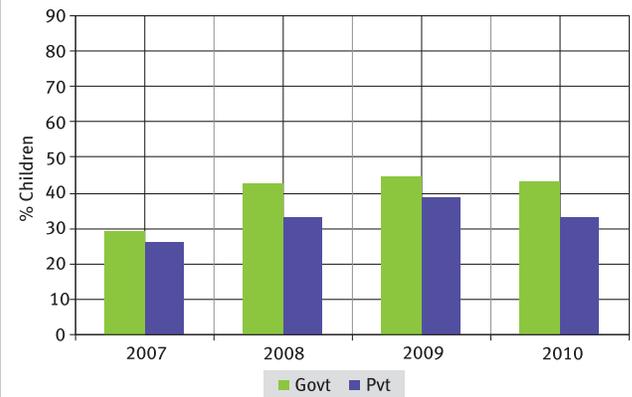
**పదాలు**

వీర బండ్ల గోరె దిక్కు అద తీరు గంతు అద హరి ఒంటి

**CHART 4: TRENDS OVER TIME % CHILDREN IN Std III WHO CANNOT READ Std I LEVEL TEXT BY SCHOOL TYPE 2007-2010**



**CHART 5: TRENDS OVER TIME % CHILDREN IN Std V WHO CANNOT READ Std II LEVEL TEXT BY SCHOOL TYPE 2007-2010**



## TUITION

**TABLE 5: CLASS-WISE % CHILDREN ATTENDING PAID TUITION CLASSES BY SCHOOL TYPE 2007, 2009 AND 2010**

Year	School	I	II	III	IV	V	VI	VII	VIII
2007	GOVT	11.0	16.4	17.0	18.6	20.8	17.3	24.6	13.5
	PVT	24.8	29.0	33.1	31.5	37.6	31.7	36.7	28.5
2009	GOVT	21.2	22.9	24.7	22.3	24.7	22.4	24.1	19.8
	PVT	31.6	40.6	36.7	37.4	37.1	40.4	35.3	39.2
2010	GOVT	12.0	13.7	14.7	14.7	12.6	17.3	13.2	13.0
	PVT	23.5	26.3	25.0	29.8	26.4	32.9	22.9	24.4

**NOTE:** In 2007, 2009 and 2010 the ASER survey recorded information about tuition. In all 3 years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents, siblings or from anyone else who did not require payment.



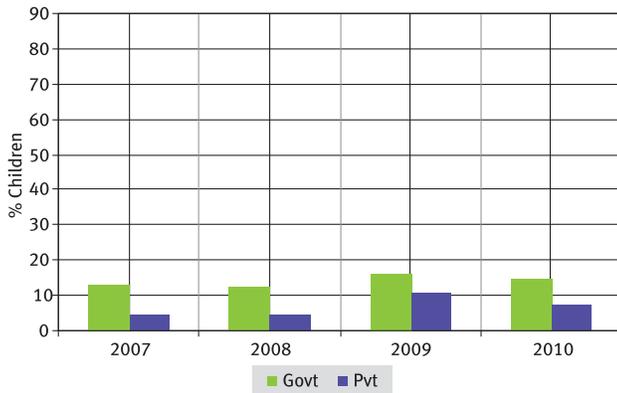
## ARITHMETIC

**TABLE 6: CLASS-WISE % CHILDREN BY ARITHMETIC LEVEL ALL SCHOOLS 2010**

Std.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	18.3	40.6	35.8	3.4	1.9	100
II	4.2	20.7	54.7	17.7	2.7	100
III	2.3	9.4	44.3	35.2	8.7	100
IV	1.3	4.3	27.4	43.0	24.0	100
V	0.7	2.7	18.3	37.7	40.5	100
VI	0.4	1.3	12.9	33.4	52.1	100
VII	0.5	1.2	12.1	26.3	59.9	100
VIII	0.2	0.8	8.1	21.7	69.2	100
<b>TOTAL</b>	<b>3.6</b>	<b>10.4</b>	<b>27.1</b>	<b>27.6</b>	<b>31.4</b>	<b>100</b>

**How to read this table:** Each cell shows the highest level of arithmetic achieved by a child. For example, in Std 3, 2.3% children cannot even recognize numbers 1-9, 9.4% can recognize numbers up to 10 but not more, 44.3% can recognize numbers upto 100 but cannot do subtraction, 35.2% can do subtraction but not division, and 8.7% can do division. For each class, the total of all these exclusive categories is 100%.

**CHART 6: TRENDS OVER TIME  
 % CHILDREN IN Std III WHO CANNOT RECOGNISE NUMBERS UPTO 100 BY SCHOOL TYPE 2007-2010**



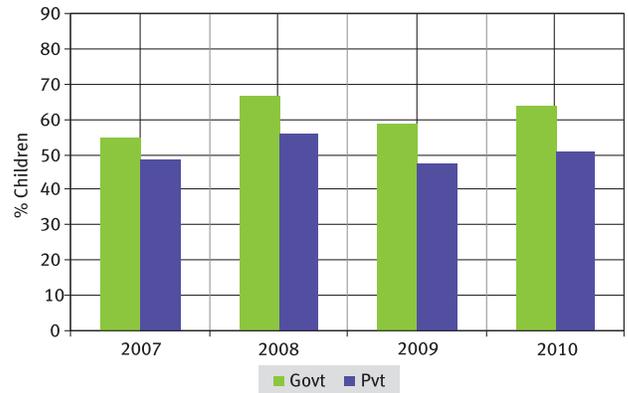
## MATH TOOL

**MATH TEST/గణితము SAMPLE (1)**

దొంగ గుడ్డలదాడి 1,6,9	దొంగ గుడ్డలదాడి 11,6,99	కొరత	వ్యాపకము
3 7	65 38	52 76 - 24 - 47	6) 919(
1 4	92 23	48 75 - 29 - 37	7) 869(
8 9	47 72	46 31 - 38 - 15	5) 583(
5 2	56 87	65 23 - 18 - 14	3) 512(

1 దొంగ గుడ్డలదాడి 4 కరణ కరణ 2 దొంగ గుడ్డలదాడి 4 కరణ కరణ 3 కరణల కరణ కరణ 4 కరణ కరణ కరణ

**CHART 7: TRENDS OVER TIME  
 % CHILDREN IN Std V WHO CANNOT DO DIVISION BY SCHOOL TYPE 2007-2010**



## CRITICAL THINKING AND EVERYDAY CALCULATIONS

**TABLE 7: CLASSWISE % CHILDREN IN Std V-VIII ABLE TO ANSWER QUESTIONS IN EVERYDAY MATH. ALL SCHOOLS 2010**

Std.	Neither	One	Both	Neither	One	Both	Neither	One	Both	Neither	One	Both
	Menu			Calendar			Area			Estimation		
V	25.1	18.4	56.6	38.5	16.7	44.8	69.4	10.2	20.4	46.7	14.5	38.8
VI	18.2	15.5	66.3	26.5	16.4	57.1	55.1	15.0	30.0	36.5	15.0	48.4
VII	15.3	15.2	69.6	23.0	16.6	60.4	47.3	16.2	36.5	33.5	13.8	52.7
VIII	10.0	14.4	75.6	16.0	14.2	69.8	35.6	14.3	50.1	24.3	11.1	64.6

**NOTE:** Children enrolled in school in Std V and above were given 4 tasks related to everyday calculations. For each task, children were asked two questions.

## EVERYDAY MATH TOOL

**భారత వజ్ర**

జులై -3 రూ  
 సెప్టెంబర్ -10 రూ  
 ఫిబ్రవరి -5 రూ  
 అక్టోబర్ -15 రూ  
 ఏప్రిల్ -4 రూ

**APR 2010**

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1) వజ్రం కొనుగోలు చేసిన తర్వాత, మార్చిలోని 15 రూపాయల వజ్రం కొనుగోలు చేసిన తర్వాత మిగిలిన వజ్రం ఎంత ఉంటుంది?

2) వజ్రం కొనుగోలు చేసిన తర్వాత, ఏప్రిల్ లోని 4 రూపాయల వజ్రం కొనుగోలు చేసిన తర్వాత మిగిలిన వజ్రం ఎంత ఉంటుంది?

3) ఏప్రిల్ లోని 4 రూపాయల వజ్రం కొనుగోలు చేసిన తర్వాత, మార్చిలోని 3 రూపాయల వజ్రం కొనుగోలు చేసిన తర్వాత మిగిలిన వజ్రం ఎంత ఉంటుంది?

## PERFORMANCE OF DISTRICTS

TABLE 8  District Name	Anganwadi or balwadi	Out of school	Private school	Tuition	Std I-II : Learning levels		Std III-V : Learning levels		Std V-VIII : Everyday calculations			
	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending paid tuition classes	% Children (Std I-II) who CAN READ letters or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children answering both questions correctly			
									Menu	Calendar	Area	Estimation
Adilabad	71.3	4.4	25.7	3.7	84.0	85.2	69.5	59.6	76.1	60.6	43.3	38.7
Anantapur	74.7	4.9	24.3	33.5	80.0	80.9	78.4	70.0	39.3	39.9	18.3	48.8
Chittoor	80.6	1.4	33.3	20.8	88.7	90.0	66.4	66.2	85.8	79.5	35.7	66.9
Cuddapah	69.6	3.1	39.7	16.1	92.3	94.1	73.8	78.8	71.2	62.7	44.6	56.6
East Godavari	86.7	2.1	36.8	21.8	87.7	91.2	77.8	72.5	63.6	53.3	32.1	44.9
Guntur	78.0	3.1	46.8	28.4	85.4	92.0	80.0	73.2	75.1	67.8	40.2	57.1
Karimnagar	85.7	0.5	54.8	4.8	94.8	94.5	75.1	64.5	72.1	61.4	40.3	44.0
Khammam	91.8	3.5	31.8	9.5	79.5	84.4	73.7	66.0	70.1	60.3	39.6	65.0
Krishna	85.9	2.7	35.9	26.1	92.4	89.4	76.9	67.5	72.2	60.8	52.3	45.0
Kurnool	81.3	8.6	29.5	20.7	82.6	86.6	59.5	53.1	60.8	41.2	23.4	37.7
Mahbubnagar	71.1	4.3	35.6	6.7	76.3	80.5	68.3	51.9	63.8	57.7	37.8	65.6
Medak	83.3	3.2	24.6	8.9	86.0	86.0	47.8	48.0	54.3	52.7	43.3	51.4
Nalgonda	87.5	2.2	39.8	17.0	89.6	92.4	68.4	62.8	74.7	67.6	47.9	51.4
Nellore	83.9	2.6	32.5	33.5	85.3	90.3	71.2	72.7	82.9	75.3	35.3	67.5
Nizamabad	91.5	3.4	46.2	11.9	82.1	88.4	71.0	60.4	41.1	36.9	11.6	49.0
Prakasam	84.8	4.9	44.2	28.9	86.8	85.3	65.8	61.9	71.7	63.0	34.0	50.0
Rangareddy	89.9	2.3	37.8	15.6	88.9	89.8	55.8	51.4	67.6	44.3	25.8	43.9
Srikakulam	82.3	2.8	28.7	28.4	78.9	82.2	56.7	51.7	59.9	61.4	42.0	51.7
Visakhapatnam	91.7	2.8	25.6	13.9	85.7	90.9	71.3	65.2	65.9	50.8	18.3	34.0
Vizianagaram	89.0	7.2	20.4	18.6	77.2	80.2	65.4	65.4	64.3	45.4	19.9	49.8
Warangal	73.2	2.9	40.6	6.8	94.1	96.3	58.1	64.4	62.3	52.0	32.1	47.0
West Godavari	78.0	2.3	35.2	22.6	82.1	89.0	79.0	60.0	64.9	67.9	35.9	64.7
<b>Total</b>	<b>81.5</b>	<b>3.3</b>	<b>36.1</b>	<b>18.3</b>	<b>85.7</b>	<b>88.5</b>	<b>69.8</b>	<b>63.7</b>	<b>66.8</b>	<b>57.8</b>	<b>34.1</b>	<b>50.9</b>

AS PART OF ASER 2007, 2009 AND 2010, IN EACH SAMPLED VILLAGE, ONE GOVERNMENT SCHOOL WITH PRIMARY SECTIONS WAS VISITED ON THE DAY OF THE SURVEY. THE SCHOOL INFORMATION IS BASED ON THIS VISIT.

## SCHOOL OBSERVATIONS

**TABLE 9: TOTAL SCHOOLS VISITED**

	2007	2009	2010
<b>TYPE OF SCHOOL</b>			
Std I-IV/V : PRIMARY	379	477	475
Std I-VII/VIII: PRIMARY + UPPER PRIMARY	229	156	157
<b>TOTAL SCHOOLS VISITED</b>	608	633	632

**TABLE 10: TEACHER ATTENDANCE**

	2007	2009	2010	2007	2009	2010
<b>TYPE OF SCHOOL</b>	Std I-IV/V			Std I-VII/VIII		
% TEACHERS PRESENT (AVERAGE)	86.4	80.1	83.0	84.0	81.2	82.7
% SCHOOLS WITH NO TEACHER PRESENT	0.0	0.5	0.0	0.0	0.0	0.0
% SCHOOLS WITH ALL TEACHERS PRESENT	59.9	43.6	49.7	33.5	30.4	30.4

**TABLE 11: HEADTEACHERS 2010**

	Std I-IV/V	Std I-VII/VIII
<b>NO HEADTEACHER APPOINTED</b>	1.1	0.0
<b>HEADTEACHER APPOINTED BUT NOT PRESENT ON DAY OF VISIT</b>	15.5	13.7
<b>HEADTEACHER APPOINTED &amp; PRESENT ON DAY OF VISIT</b>	83.4	86.3
<b>TOTAL</b>	100.0	100.0

**TABLE 12: STUDENT ATTENDANCE**

	2007	2009	2010	2007	2009	2010
<b>TYPE OF SCHOOL</b>	Std I-IV/V			Std I-VII/VIII		
% ENROLLED CHILDREN PRESENT (AVERAGE)	75.8	76.1	72.4	77.4	76.9	72.6
% SCHOOLS WITH LESS THAN 50% ENROLLED CHILDREN PRESENT	4.5	5.3	8.5	2.6	3.2	9.0
% SCHOOLS WITH 75% OR MORE ENROLLED CHILDREN PRESENT	58.0	59.3	50.0	62.7	61.9	49.4

**TABLE 13: COMPUTERS 2010**

% SCHOOLS WITH	Std I-IV/V	Std I-VII/VIII
<b>NO COMPUTERS</b>	92.3	85.8
<b>COMPUTERS BUT NO CHILDREN USING THEM AT TIME OF VISIT</b>	2.1	5.8
<b>COMPUTERS AND CHILDREN USING THEM AT TIME OF VISIT</b>	5.5	8.4
<b>TOTAL</b>	100.0	100.0

**TABLE 14: MULTIGRADE CLASSES**

	2007	2009	2010	2007	2009	2010
<b>% SCHOOLS IN WHICH</b>	Std I-IV/V			Std I-VII/VIII		
Std II CHILDREN SITTING WITH ONE OR MORE OTHER CLASSES	54.4	66.3	62.9	50.5	59.9	55.6
Std IV CHILDREN SITTING WITH ONE OR MORE OTHER CLASSES	46.9	58.6	53.9	37.1	52.5	48.7

## SCHOOL GRANTS

**TABLE 15: SSA SCHOOL GRANTS RECEIVED IN FIRST HALF OF FINANCIAL YEAR 2009-10 AND IN THE FULL FINANCIAL YEAR 2009-2010. PRIMARY SCHOOLS ONLY**

SSA school grants to government primary schools only	April 2009-October 2009				April 2009-March 2010			
	No. of schools	% Schools reporting grant information			No. of schools	% Schools reporting grant information		
		Got grant	Did not get grant	Don't know		Got grant	Did not get grant	Don't know
<b>MAINTENANCE GRANT</b>	359	17.6	75.8	6.7	461	91.3	2.4	6.3
<b>DEVELOPMENT GRANT</b>	349	13.5	79.9	6.6	448	87.5	5.6	6.9
<b>TEACHER GRANT (TLM)</b>	354	18.4	76.0	5.7	454	93.0	3.1	4.0

**TABLE 16: SSA SCHOOL GRANTS RECEIVED IN FULL FINANCIAL YEAR 2008-2009 AND FULL FINANCIAL YEAR 2009-2010. PRIMARY SCHOOLS ONLY**

SSA school grants to government primary schools only	April 2008-March 2009				April 2009-March 2010			
	No. of schools	% Schools reporting grant information			No. of schools	% Schools reporting grant information		
		Got grant	Did not get grant	Don't know		Got grant	Did not get grant	Don't know
<b>MAINTENANCE GRANT</b>	458	85.8	6.8	7.4	461	91.3	2.4	6.3
<b>DEVELOPMENT GRANT</b>	449	78.0	14.3	7.8	448	87.5	5.6	6.9
<b>TEACHER GRANT (TLM)</b>	458	88.9	6.1	5.0	454	93.0	3.1	4.0

**NOTE:** Table 15 compares grants received in the first half of the financial year (from April to October 2009) with grants received through the full financial year (from April 2009 to March 2010). Table 16 compares fund flows to schools across two full financial years. This table tracks fund flows to schools over time. Data reported is only for Primary schools. Data on Primary and Upper Primary Schools will be made available in the forthcoming PAISA 2010 report.

## RIGHT TO EDUCATION INDICATORS

**TABLE 17: SCHOOLS BY ENROLLMENT 2010**

School enrollment	Number of schools	% of schools
1-60	161	25.6
61-90	122	19.4
91-120	115	18.3
> 120	230	36.6
<b>TOTAL</b>	<b>628</b>	<b>100.0</b>

**How to read this table:** For example, RTE norms state that a school with enrollment of 61-90 students should have 3 teachers. This table shows that for schools in this category, 20.2% of schools are at norm (i.e. have 3 teachers), 43% are below the norm and 36.8% are above the norm.

**TABLE 18: PUPIL TO TEACHER RATIO COMPARED TO RTE NORMS 2010**

School enrollment	Number of teachers							Total
	1	2	3	4	5	6	≥7	
1-60	53.2	25.5			21.3			100
61-90		43.0	20.2			36.8		100
91-120			32.1	24.5		43.4		100
> 120				22.5	23.0		54.5	100

As part of ASER 2010, in each sampled village, one government school with primary sections was visited on the day of the survey. During this school visit, RTE indicators were observed and are reported here.

### Extracts from the Schedule of The Right of Children to Free and Compulsory Education Act 2009 Norms and standards for a School (Sections 19 and 25)

#### NUMBER OF TEACHERS IN Std 1-5:

♦ Admitted children	No. of teachers
≤ 60	2
61-90	3
91-120	4
121-200	5
> 150	5 + 1 Headteacher
> 200	Pupil-Teacher Ratio
	(excluding Headteacher)
	shall not exceed 40

#### SCHOOL FACILITIES:

All weather building with:

- ♦ At least one classroom for every teacher
- ♦ Office cum store cum headteacher's room
- ♦ Separate toilets for boys and girls
- ♦ Safe and adequate drinking water facility to all children
- ♦ A kitchen where mid-day meal is cooked in the school
- ♦ Playground
- ♦ Arrangements for securing the school building by boundary wall or fencing.

#### TEACHING LEARNING EQUIPMENT

shall be provided to each class as required.

#### LIBRARY

There shall be a library in each school providing newspaper, magazines and books on all subjects, including story-books.

**TABLE 19: SCHOOLS BY NUMBER OF TEACHERS 2010**

Number of teachers	Number of schools	% of schools
1	82	14.2
2	88	15.3
3	65	11.3
4	89	15.4
5	88	15.3
6	63	10.9
≥7	102	17.7
<b>TOTAL</b>	<b>577</b>	<b>100.0</b>

**How to read this table:** RTE norms indicate that there should be one classroom for every teacher. This table shows, for example, that for schools with 3 teachers, 22.9% of schools are at norm (i.e. have 3 classrooms), 34.3% are below the norm and 42.9% are above the norm.

**TABLE 20: TEACHER TO CLASSROOM RATIO COMPARED TO RTE NORMS 2010**

Number of Teachers	Number of classrooms							Total
	0	1	2	3	4	5	6	
1	0.0	39.7			60.3			100
2		18.0	30.0			52.0		100
3			34.3	22.9		42.9		100
4				66.7	12.5		20.8	100
5					63.0	24.1	13.0	100
6						76.2	16.7	7.1
≥7								26.8
								100

**TABLE 21: FACILITIES COMPARED TO RTE NORMS 2010**

% of schools with		
<b>BUILDING</b>	Office/Store/Office cum store	64.7
	Playground	70.3
	Boundary wall	52.7
<b>DRINKING WATER</b>	No facility for drinking water	22.8
	Facility but no drinking water available	12.4
<b>TOILET</b>	Drinking water available	64.8
	No toilet facility	23.4
	Facility but toilet not useable	32.4
<b>GIRLS TOILET</b>	Toilet useable	44.3
	% Schools with no separate provision for girls toilets	53.1
	Of schools with separate girls toilets, % schools where	
	Toilet locked	9.5
<b>TLM</b>	Toilet not useable	7.9
	Toilet useable	29.5
	Teaching learning material in Std 2	90.2
<b>LIBRARY</b>	Teaching learning material in Std 4	87.6
	No library	8.0
	Library but no books being used by children on day of visit	14.4
<b>MDM</b>	Library books being used by children on day of visit	77.6
	Kitchen shed for cooking midday meal	66.9
	Midday meal served in school on day of visit	99.1

**NOTE:** School observations for ASER 2010 looked at TLM for Std II and Std IV only.

